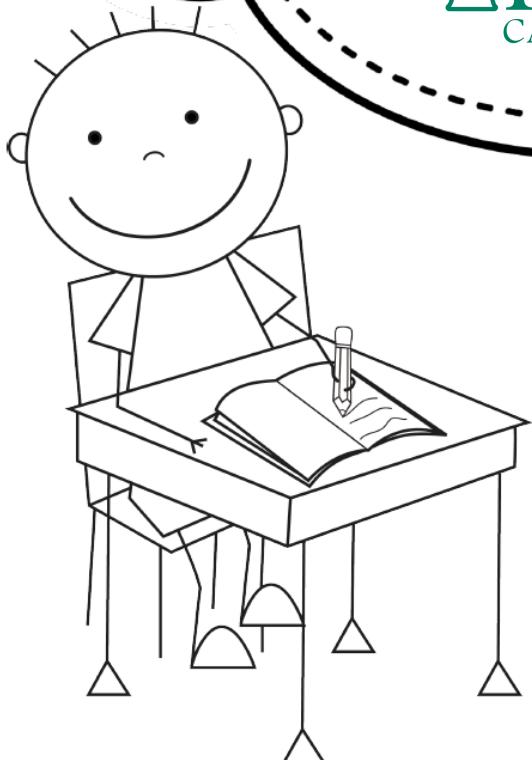


Kindergarten Readiness Packet



www.SaintPatrickSchoolVA.org

9151 Elys Ford Rd, Fredericksburg VA 22407

(540) 786-2277



Kindergarten with Mrs. Klinge and Mrs. Gowarty

Basics

In our classroom we want the children to learn all about the world and how it works. We do this by offering activities that encourage them. We read daily and have discussions about holidays, environments, seasons and cultures. The children will have hands on learning with Play-Doh, plants, walks outside to explore and cooking food for the seasons.

Independence

We also offer more formal learning and traditional school experiences than preschool. It's our job to help children become comfortable working in a classroom setting and to introduce some basic literacy and math-related skills. A large part of kindergarten is gaining experience at independence skills. The children are given different jobs each week. Daily they unpack themselves and are responsible for packing themselves up at the end of the day. This is something you can do at home to help expand their independence. Give them small jobs and help them to become more responsible.

Academics

Learning to read is a big part of Kindergarten. The children learn that letters and sounds go together to form words, and then how to put the words together to make sentences. Attached is a list of the sight words we work on through the year. We start slowly with 3 to 4 words a week. Practice these each week at home. Make flashcards or have them point to words in books or even on ads when driving to stores. By the end of the year the children should be reading and writing!

We are already counting every day! The calendar is a helpful tool to show our days, months and practice counting to 30. The first word they learn is day. MonDAY, TuesDAY etc. This helps them recognize the days of the week. We also start out listening to counting songs and practice writing our numbers. By the end of the year they should be counting to 100!

Kindergarten is a wonderful place for your children to GROW–

Thank you for choosing our classroom !

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Language/Reading

Below are a list of skills that your child should know/be familiar with upon entering Kindergarten to ensure their success.

- Answer general questions about books that are read to them
- Retell familiar stories (The Three Little Pigs, Nursery Rhymes)
- Recognize environmental print (McDonald's "M", Disney logo, etc...)
- Be familiar with a variety of books (Nursery Rhymes, Dr. Seuss books, Eric Carle, Books with repetition, etc..)
- Know that the author writes the book and an illustrator draws the pictures
- Be familiar with the parts of a book (front cover, back cover, etc...)
- Recognize the difference between uppercase and lowercase letters



Language/Reading

Below are a list of skills that your child should know/be familiar with upon entering Kindergarten to ensure their success.

- Can write their name (Beginning with a capital letter and spelled correctly)
- Know that you read from left to right, top to bottom, and page by page
- Understand that letters make words and words make sentences separated by spaces
- Know that each letter makes a different sound
- Recognize common sight words (the, a, I, am)
- Sing the ABC's

How to make sure your child loves to read...

Read, Read, Read! Read as much to your child as possible. Try different stories so that he/she may find a favorite type of book

Even if your child is not reading the correct words, praise them for attempting to read!

Ask simple questions after a story has been read.
(What was the story about? Who was in the story?)



Let your child follow the words that you read with their finger.

Don't force them to read words that are too hard. Help by modeling how to sound a word out.

Recommended Reading List

These books have many sentences which are repetitious, giving children confidence in their reading.

The Cat in the Hat by Dr. Seuss

Green Eggs and Ham by Dr. Seuss

Brown Bear, Brown Bear What Do You See? by Bill Martin, Jr.

Goodnight Moon by Margaret Wise Brown

The Very Busy Spider by Eric Carle

Tikki Tikki Tembo by Arlene Mosel

Chicka Chicka Boom Boom by Bill Martin, Jr.

LMNOPeas by Keith Baker



More Skills to Help your Child become the **BEST** Kindergartener



The skills listed below are for your child if he/she has mastered everything in this packet and you would like more advanced skills to practice...

Skill:	Example:
Rhyming Words	Cat, hat, bat
Consonants	Any letter that is not a vowel
Vowels	a, e, I, o, u
Punctuation	Period Question Mark Exclamation Mark
Sentence Features	Every sentence begins with a capital letter and ending with a punctuation mark.
Noun	Person, place, animal, or thing (mom, park, dog, pen)
Verb	Action words (hop, jump, sit, stand)
Beginning, Middle, and Ending Sounds	Only 3 letter words: Dog, cat, mop, gum
Recognize number	Write from 1-100
Skip Count	Count by 5's and 10's to 100
Simple number sentences	Know that + means to add Know that - means to take away

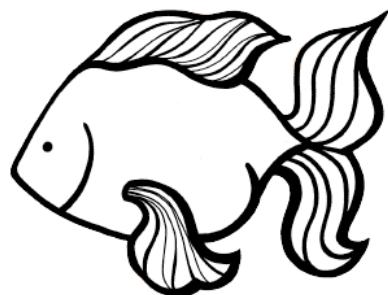
Directions: Write the letter that the picture starts with on the line.



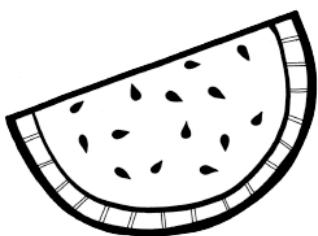
















Directions: Practice writing your alphabet on the line.



A

B

C

D

E

F

G

Directions: Practice writing your alphabet on the line.



H

I

J

K

L

M

N

Directions: Practice writing your alphabet on the line.



O

P

Q

R

S

T

U

Directions: Practice writing your alphabet on the line.



V

W

X

Y

Z

a

b

Directions: Practice writing your alphabet on the line.



C

d

e

f

g

h

i

Directions: Practice writing your alphabet on the line.



j

k

l

m

n

o

p

Directions: Practice writing your alphabet on the line.



a

r

s

t

u

v

w

Directions: Practice writing your alphabet on the line.



X

Y

Z

Extra lines for practice

Directions: Practice writing your first name on each line



Handwriting practice lines for a child's name. The page features a decorative border of small circles at the top and bottom edges. The main area contains ten sets of horizontal lines for writing, each consisting of a solid top line, a dashed midline, and a solid bottom line.

Directions: Practice writing your last name on each line.



Handwriting practice lines for practicing the last name. There are three sets of horizontal lines for each name, consisting of a solid top line, a dashed midline, and a solid bottom line.

Ask your child to identify each lowercase letter.



h	d	m	f	j
l	a	g	i	c
e	y	n	b	r
p	a	s	v	o
x	t	w	u	z
k				

Color the b's green. Color the d's yellow.

b d b b d
b d b d d
d d b d b
b d b d b

Ask your child to identify each uppercase letter.



S	M	E	P	L
Q	B	H	F	C
W	R	A	U	Y
G	V	T	K	N
X	D	O	I	Z
J				

Ask your child to identify each letter sound.

h	d	m	f	j
l	q	g	i	c
e	y	n	b	r
p	a	s	v	o
x	t	w	u	z
k				

Circle all the vowels (a, e, i, o, u) below.



e o f v e
g w p a o e f
o k e i h t
i r n y a
u s a b i o
i r e u b
m u j u m

Match the uppercase letter to the lowercase letter.



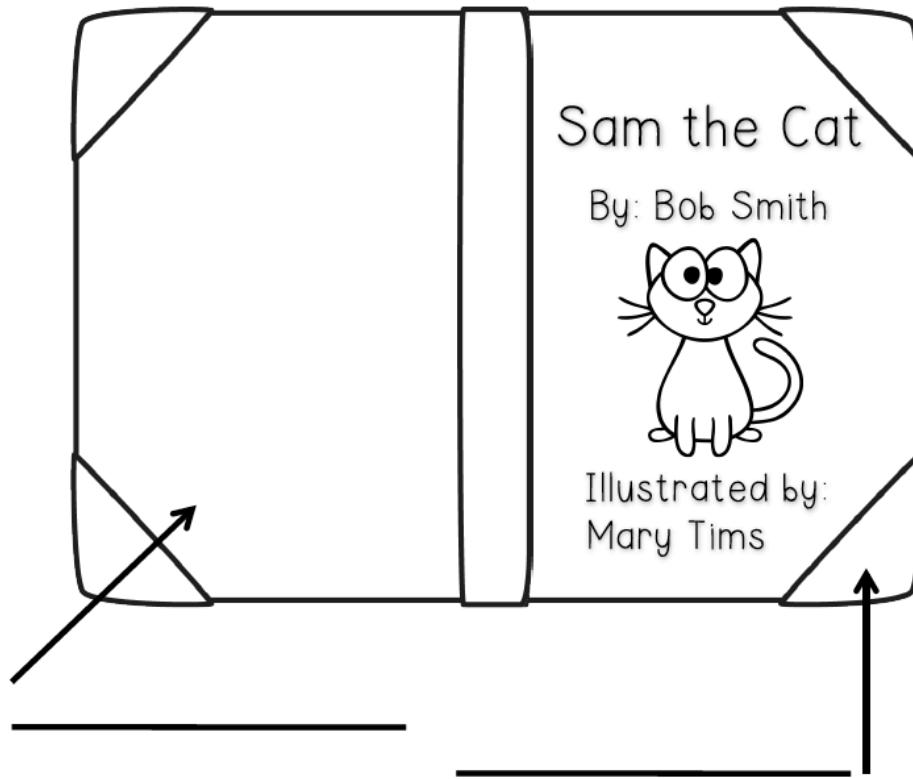
A k
D f
K p
F a
P d

U w
I f
K u
W q
Q i

Y n
B e
E c
N b
C y

J t
H e
M j
T h
Z m

Look at the book below. Follow the directions.



Circle the title.

Draw a square around the author.

Circle the illustrator with a blue crayon.

Label the front cover.

Label the back cover.

Draw a line to the words that rhyme.

net



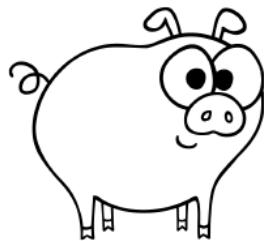
hit



sun



pig



hop



dog



pit



dig



wet



top

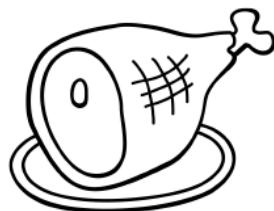


bun
bun

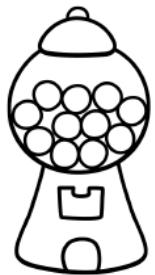
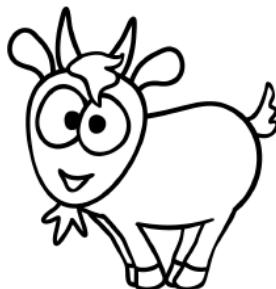
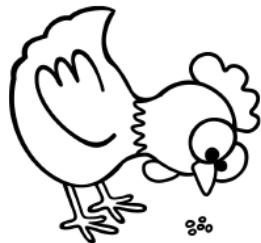


log

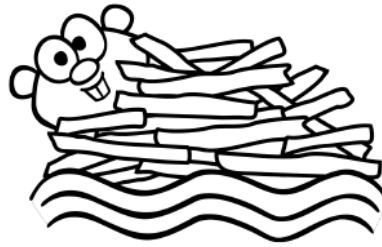
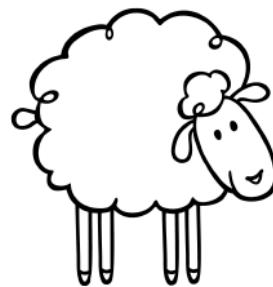
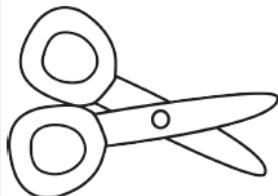
Circle the pictures that begin with /c/



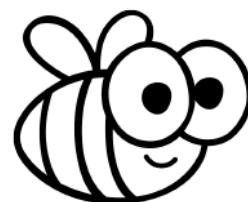
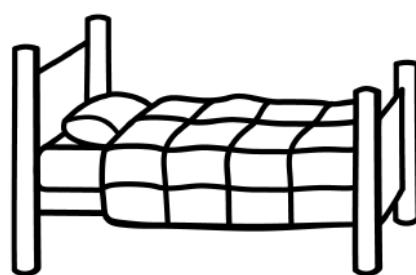
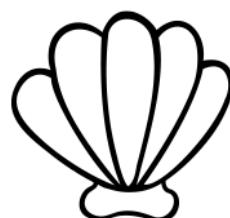
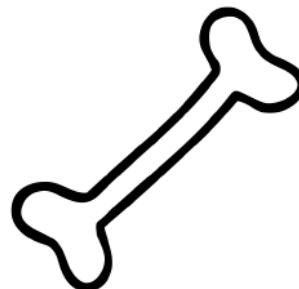
Circle the pictures that begin with /g/



Circle the pictures that begin with /s/



Circle the pictures that begin with /b/



Below are sight words that you can cut out and use as flashcards.

am

the

is

for

it

be



Below are sight words that you can cut out and use as flashcards.

me

can

my

to

do

see



Math



Below are a list of skills that your child should know/be familiar with upon entering Kindergarten to ensure their success.

- Count from 0 to 30 in the correct order
- Recognize numerals 0-10
- Count objects up to 5
- Recognize simple patterns
- Understand measurement (when given a picture of a giraffe and a dog, your child should be able to tell you that the giraffe is taller than the dog)
- Recognize circle, triangle, and square
- Make simple drawings with shapes (use a square and a triangle on top to create a house)

Practice writing your numbers on the lines provided.

1

2

3

Practice writing your numbers on the lines provided.

4

5

6



Practice writing your numbers on the lines provided.

7

8

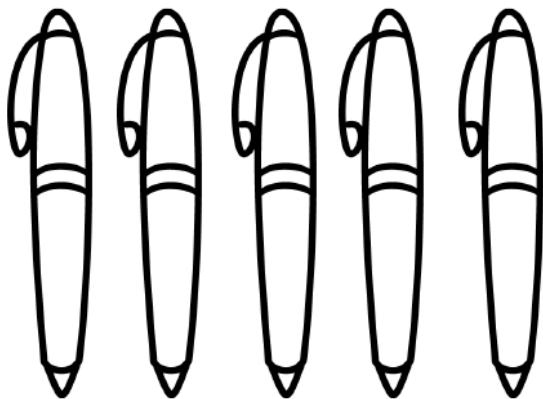
9

Practice writing your numbers on the lines provided.

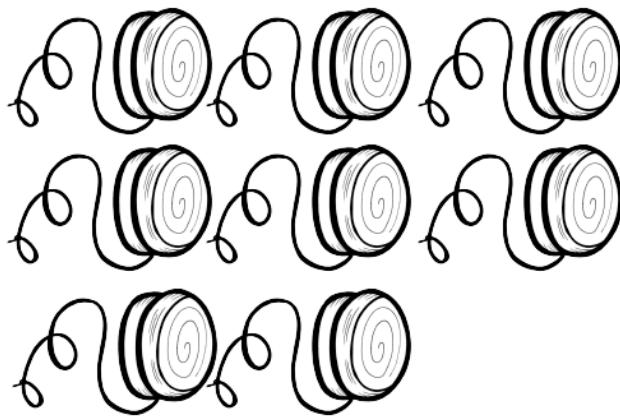
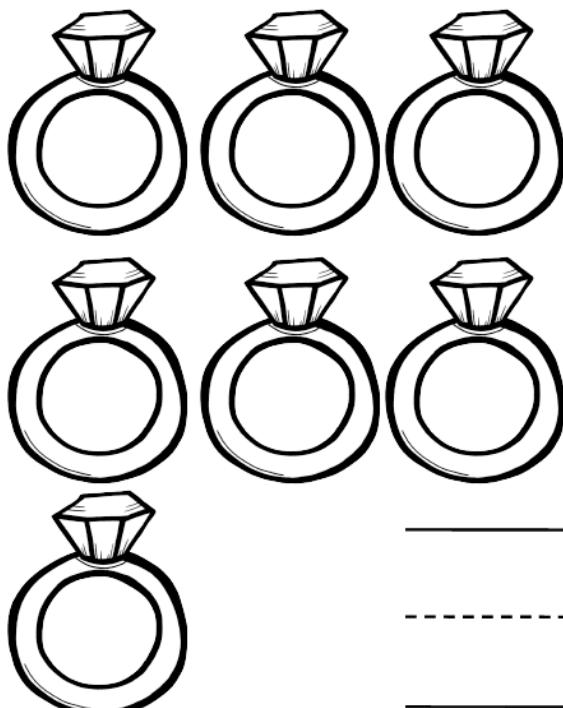
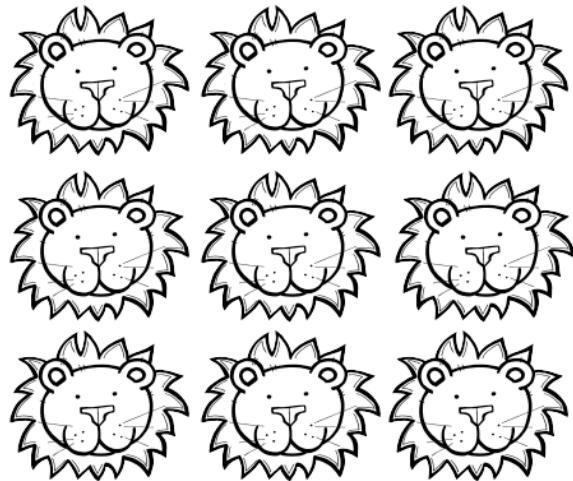
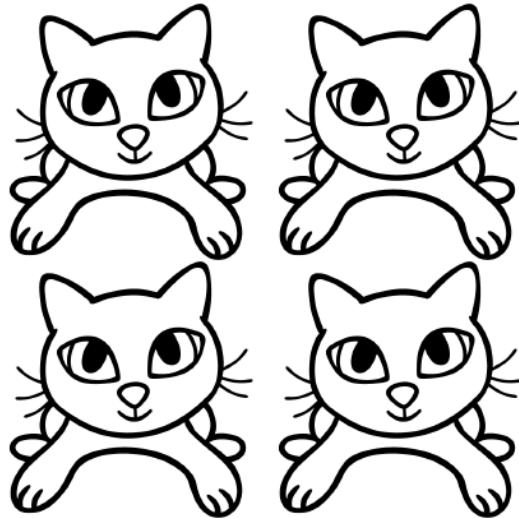
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Extra lines for practice

Count how many pictures and write it on the line.



Count how many pictures and write it on the line.



Count how many apples and write it below. Write how many in all.

 $+$  $=$

 $+$

 $=$

 $+$  $=$

 $+$

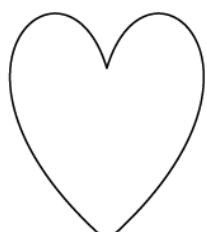
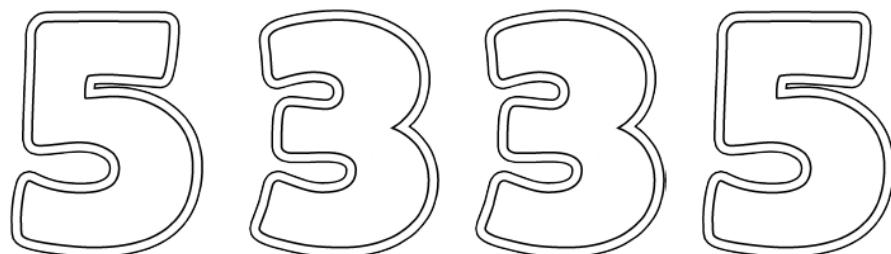
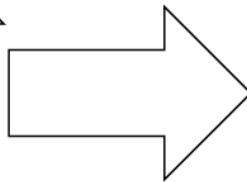
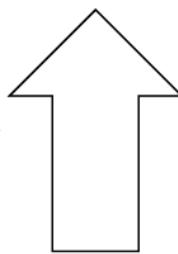
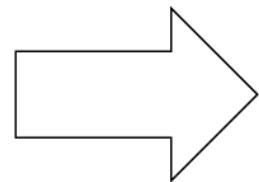
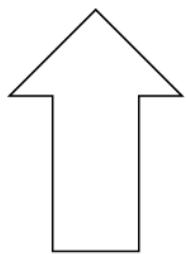
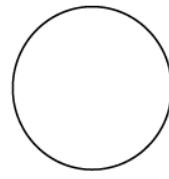
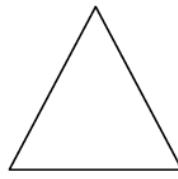
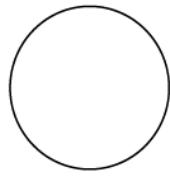
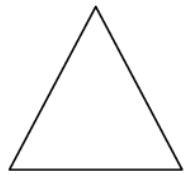
 $=$

 $+$  $=$

 $+$

 $=$

Finish the pattern.



Color the left hand blue.



Color the right hand red.



Color the box with the color that is written.



blue

green

yellow

red

brown

pink

orange

purple

black



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